



Read Text A and Text B in the insert and then answer **Section A, Question 1** on this question paper.

**Section A: Directed Writing**

**Question 1**

A young child in your family has been selected to join an intensive training programme for their chosen sport and is eager to join. The child's parents have asked for your views about whether or not their child should join.

Write a **letter** to the child's parents. In your letter you should:

- evaluate the views, attitudes and ideas given in both texts
- discuss the factors the parents should consider before deciding
- based on what you have read, give your views on whether or not the child and their family will benefit from the programme.

Base your letter on what you have read in **both** texts, but be careful to use your own words. Address both of the bullet points.

Write about 250 to 350 words.

**Up to 15 marks are available for the content of your answer, and up to 25 marks for the quality of your writing.**

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**[Turn to page 6 for Section B]**

**Section B: Composition**

Answer **one** question from Section B.

Write about 350 to 450 words on **one** of the following questions. Answer on this question paper.

**Up to 16 marks are available for the content and structure of your answer, and up to 24 marks for the style and accuracy of your writing.**

**EITHER**

**Descriptive Writing**

**2** Describe a set of new clothes.

**OR**

**Descriptive Writing**

**3** Describe the people in a park at different times of the year.

**OR**

**Narrative Writing**

**4** Write a story that involves a meeting.

**OR**

**Narrative Writing**

**5** Write a story that includes the words, '... Was this the key? ...'.

Please write your chosen question number here (2, 3, 4, 5): .....

[illegible]







This image shows a full page of a handwriting practice worksheet. It consists of multiple rows of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

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